

MICIP Portfolio Report

New Lothrop Area Public Schools

Goals Included

Active

- Increase Student Achievement and Engagement throu...
 - DK-12 students math achievement gaps will decrease...
 - Improve Individual Benchmark Student Literacy Scor...
-

Buildings Included

Open-Active

- New Lothrop Elementary Building
 - New Lothrop Jr./Sr. High School
-

Plan Components Included

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MICIP Portfolio Report

New Lothrop Area Public Schools

DK-12 students math achievement gaps will decrease...

Status: ACTIVE

Statement: Increase overall math achievement for general education, college & career ready, and special populations (special ed., at-risk, etc.) students at or above grade level.

Created Date: 04/14/2021

Target Completion Date: 06/12/2027

Data Set Name: K-12 Math

Name	Data Source
Grades 3-8 Assessments: Proficiency	MI School Data
i-Ready Diagnostic - Ecominically Disadvantaged	iReady
Student Assessment: College Readiness	MI School Data
Acadience Math Report 6th Grade	Acadience
Acadience Math Report 3rd Grade	Acadience
Acadience Math Report 4th Grade	Acadience
Acadience Math Report 5th Grade	Acadience
State Data - Gap Analysis Over Time	Other
Math Strategies & Activities Planning Tool	District Determined
NL Implementation Drivers MAP Worksheet Math	District Determined
MICIP Communication Plan for Spring Survey Results 2022-23	District Determined

Data Story Name: K-12 Math

Initial Data Analysis: Grades K-6:

Based on the data review, our main challenge (in the subject of mathematics) is that when students are in third and fourth grades, their proficiency begins to decline and continues to

decline in each grade level thereafter. This is shown in both iReady and M-Step data. The percentage of students who are proficient decreases each year.

Another main area of concern was the proficiency of economically disadvantaged students. Approximately half of the students who are economically disadvantaged are considered to be Tier 3 on the iReady assessment.

Grades 7-12:

Proficiency levels on PSAT/SAT declines after 9th grade (between Algebra I and Geometry). Scores remain consistent (below state average) after 10th grade (between Geometry and Algebra II). Passport to Advanced Math is the lowest scoring domain in addition to Heart of Algebra. Junior high math scores on the i-Ready diagnostic remain consistent.

However, not all cohort groups (7th grade) are increasing proficiency.

In regards to i-Ready diagnostic data, there is a difference in performance levels for students who are economically disadvantaged as compared to their peers. In addition, students of color are scoring below their peers on the i-Ready math diagnostic. There was no significant difference between the scores of males and females on the i-Ready diagnostic.

Initial Initiative Inventory and Analysis: Grades K-6:

We are currently researching a new math curriculum for grades K-5 (Bridges). This would allow for consistency throughout grade levels in terms of vocabulary, strategies, and instructional style. It would also improve our ability to track the growth of cohorts of students throughout grades K-5. This curriculum also provides an intervention component that could help assist students that are struggling with gaps in their math understanding. We have also discussed the possibility of having more teachers trained in Advantage Math Recovery.

Another initiative would be the academic enrichment / intervention which could include Title One, tutoring, a study skills time for at-risk students, iReady summer learning program, collaborative data analysis (including grade level meetings, school improvement meetings, MTSS data review team), and summer school.

Grades 7-12:

Academic math intervention, SAT prep camps, PSAT/SAT data analysis, changes in instructional/assessment practices based on data analysis, curriculum alignment based on data analysis are the initiatives for the Jr./Sr. High School.

Gap Analysis: Grade K-6:

Currently, our students are not showing the desired progression of proficiency in math. According to iReady data, the current fourth grade students show that 15% are two or more grade levels below. These same students have gone from 0% to 0% to 10% to 15% (of students who are two or more grade levels below) over the past four school years. On average, over the past four school years, Kindergarten students have 0% that are two or more grade levels below. First grade students are 1%. Second grade students average 3.25%. Third grade students average 4.75%. Fourth grade students average 8.25%. Fifth grade students average 7.75%, and sixth grade students average 12%.

Ideally, we would want our students to show continued growth on iReady and M-Step from each year to the next.

Grades 7-12:

Students are struggling on the Advanced Passport to Math questions on the Advanced

Passport to Math mean score is at 8 while the Problem Solving and Data Analysis mean score is at 9.

District Data Story Summary: Grades K-6:

All students are underperforming district expectations in mathematics overall as a building. The proficiency tends to decrease beginning in grade three and continues to decline each year. There are significant gaps with students who are considered economically disadvantaged.

We are currently researching a new math curriculum for grades K-5 (Bridges). This would allow for consistency throughout grade levels in terms of vocabulary, strategies, and instructional style. It would also improve our ability to track the growth of cohorts of students throughout grades K-5. This curriculum also provides an intervention component that could help assist students that are struggling with gaps in their math understanding. We have also discussed the possibility of having more teachers trained in Advantage Math Recovery.

Another initiative would be the academic enrichment/intervention which could include Title One, tutoring, a study skills time for at-risk students, iReady summer learning program, collaborative data analysis (including grade level meetings, school improvement meetings, MTSS data review team), and summer school.

We also do not currently have a program or service focused specifically to help students who are economically disadvantaged.

Economically disadvantaged learners at the greatest risk are not currently receiving prevention programs.

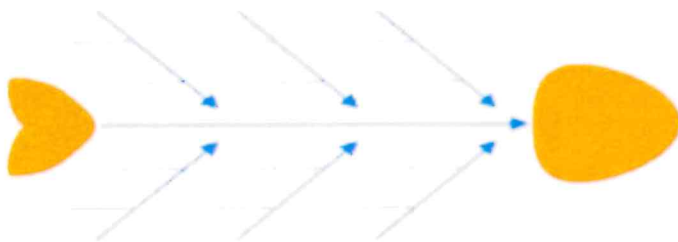
Any student who are third grade and higher are not receiving intervention services in the area of mathematics unless they are identified as an IEP student.

Grades 7-12:

All students are underperforming district expectations in math. Students after grade 9 are performing the lowest overall and there are significant gaps for students who are economically disadvantaged and students of color.

Analysis:

Root Cause



Summary of Fishbone discovery:

The district's K-12 math curriculum is not fully aligned and interventions are not defined, which has led to student achievement cohort gaps as they increase by grade levels.

Supporting Documents

Document Name	Document Summary	Upload Date
Root Cause Analysis - Fishbone NL K-12 Math		04/14/2021

Challenge Statement: The district will align curriculum DK-12 and implement interventions in order to decrease the student achievement gap between grade levels .

Strategies:

(1/2): Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Owner: Anthony Berthiaume

Start Date: 06/14/2021

Due Date: 06/12/2027

Summary: Bridges in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully implement the Michigan K-12 Standards for Mathematics in a manner that is rigorous, coherent, engaging, and accessible to all learners.

The curriculum focuses on developing students’ deep understandings of mathematical concepts, proficiency with key skills, and ability to solve complex and novel problems. Bridges blends direct instruction, structured investigation, and open exploration. It taps into the intelligence and strengths of all students by presenting material that is as linguistically, visually, and kinesthetically rich as it is mathematically powerful.

Buildings

- New Lothrop Elementary Building

Total Budget: \$32,000.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development & Curriculum/Instruction Implementation for the 2021-22 school year.	Anthony Berthiaume	06/14/2021	06/12/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

(2/2): Connected Mathematics Project (CMP)

Owner: Anthony Berthiaume

Start Date: 06/14/2021

Due Date: 06/12/2027

Summary: Connected Mathematics Project (CMP) is a math curriculum for students in grades 6–8. It uses interactive problems and everyday situations to explore mathematical ideas, with a goal of fostering a problem-centered, inquiry-based learning environment. At each grade level, the curriculum covers numbers, algebra, geometry/measurement, probability, and statistics.

Buildings

- New Lothrop Jr./Sr. High School

Total Budget: \$17,000.00

- General Fund (Other)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Continued Staff Professional Development and Curriculum/Instruction refinement for the 2021-22 school year.	Anthony Berthiaume	06/14/2021	06/12/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 15% for i-Ready Diagnostic - Economically Disadvantaged		06/12/2027	ONTARGET
Increase by 15% for Grades 3-8 Assessments: Proficiency		06/12/2027	ONTARGET
Increase by 15% for Student Assessment: College Readiness		06/12/2027	ONTARGET

Measure	Owner	Due Date	Status
Increase by 15% for Student Assessment: College Readiness		06/12/2027	ONTARGET
Increase by 15% for Acadience Math Report 5th Grade		06/12/2027	ONTARGET
Bridges Curriculum alignment - unit assessment/quick checks	Anthony Berthiaume	06/12/2027	ONTARGET
Bridges Curriculum fidelity - grade level percent completion of the check list	Anthony Berthiaume	06/12/2027	ONTARGET

Impact Notes

Date	Note	Author
05/10/2023	NL MICIP Status Check 2022-23	Anthony Berthiaume
05/10/2023	NL Math Strategies and Activities Planning Tool 2022	Anthony Berthiaume
01/18/2023	Scale & Reach of Bridges Math Curriculum K-5	Anthony Berthiaume
01/18/2023	Scale & Reach of Academic Success & SEL Program	Anthony Berthiaume

Adjust Notes:

No Data Available

Activity Status:

Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum Activities

Activity	Owner	Start Date	Due Date	Status
Professional Developmet & Curriculum/Instruction Implementation for the 2021-22 school year.	Anthony Berthiaume	06/14/2021	06/12/2027	ONTARGET

Connected Mathematics Project (CMP) Activities

Activity	Owner	Start Date	Due Date	Status
Continued Satff Professional Development and Curriculum/Instruction refinement for the 2021-22 school year.	Anthony Berthiaume	06/14/2021	06/12/2027	ONTARGET

Monitoring Notes

Monitoring Notes: Bridges in Mathematics; A comprehensive Pre-K- 5 Curriculum

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Connected Mathematics Project (CMP)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase by 15% for i-Ready Diagnostic - Economically Disadvantaged	06/12/2027	ONTARGET
Increase by 15% for Grades 3-8 Assessments: Proficiency	06/12/2027	ONTARGET
Increase by 15% for Student Assessment: College Readiness	06/12/2027	ONTARGET
Increase by 15% for Student Assessment: College Readiness	06/12/2027	ONTARGET
Increase by 15% for	06/12/2027	ONTARGET

Measure	Due Date	Status
Acadience Math Report 5th Grade		

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available

Improve Individual Benchmark Student Literacy Scor...

Status: ACTIVE

Statement: Our goal is to increase literacy proficiency for our K-12 students by providing opportunities to align curriculum and approach to teaching ELA, implement research based instructional strategies, increase student engagement by also focusing on the social emotional well-being of our students. This will hopefully lead to increased end-of-year benchmark assessment scores in literacy by 75% of student population reaching grade level expentancy by 2025.

Created Date: 01/24/2022

Target Completion Date: 06/14/2025

Data Set Name: Instructional Practices

Name	Data Source
High School Assessments: Performance Level	MI School Data
Student Assessment: College Readiness	MI School Data
Grades 3-8 Assessments: Performance Level	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Proficiency	MI School Data
Grades 3-8 Assessments: Performance Level	MI School Data
Grades 3-8 Assessments: Performance Level	MI School Data
Annual Public Reporting - SPP: Indicator Report Summary	MI School Data
Data Portraits: Educational Setting and Demographics	MI School Data
Data Portraits: Educational Setting and Demographics	MI School Data
Data Portraits: Educational Setting and Demographics	MI School Data
Student Counts: Attendance	MI School Data
Student Counts: Attendance	MI School Data
Teacher Evaluation Framework	District Determined

Name	Data Source
SEL Implementation Rubric	District Determined
NLAPS Live Logic Model	District Determined
MICIP Communication Plan for Spring Perception Survey Results 2021-22	District Determined
NL MICIP Status Check	District Determined
NL Math Strategies and Activities Planning Tool 2022	District Determined
MICIP Communication Plan for Spring Survey Results 2022-23	District Determined

Data Story Name: Developing Instructional Practices to Increase Student Achievement

Initial Data Analysis: After evaluating our data resources, we recognize as a district that there are areas of improvement. Specifically, we are focused on instruction that needs to be defined and clearly communicated with staff. Given our goal to improve student achievement data across the DK-12 grade levels, we will provide proper support to our staff.

In DK-12, we are seeing an increase in social-emotional needs for our students. Based on the student achievement data, fluctuation with attendance due to Covid, and home environment challenges, there has been an increase in need for support for SEL.

Initial Initiative Inventory and Analysis: The data has provided us a roadmap to defining our areas of growth and achievement in math, ELA, social/emotional through the lens of our instructional practices to in help increase the whole learner, including student growth and achievement.

Furthermore, provide more support and opportunities for SEL for our students and families grades DK-12. Additionally, PTO and the district is trying to bridge the gap between home and school. Also, look at fidelity of interventions being implemented or provided to at-risk students and determine if/what changes need to be made to provide support early on in their academic career.

Gap Analysis: Our current area of need for instructional practices is updating and revamping our current instructional/curriculum needs. Our goal is to provide those supports to have credentialed staff feel more confident in tier 1, 2, 3 instructional practices along with identifying those students more efficiently and in a timely manner.

All students and staff, including community families, is facing Covid challenges, what we hope to provide as a district is a stable learning environment with opportunities for students to gain access to SEL support which in turn will hopefully lead to higher academic success both individual and group.

District Data Story Summary: After evaluating our data resources, we recognize as a district that there are areas of improvement. Specifically, we are focused on instruction that needs to be defined and clearly communicated with staff. Given our goal to improve student achievement data across the DK-12 grade levels, we will provide proper support to our staff.

The data has provided us a roadmap to defining our areas of growth and achievement. Our main focus is driving more up to date Tier 1 instruction in the classroom by providing opportunities for internal/external professional development with a goal of accelerated learning mindset.

As a district whole, we are providing access to services for all of DK-12 learners in identified areas of student challenge, specifically in reading and math. In targeted grade levels of K-4. Implementation of our pre-k and GSRP full-day program has provided access to early learners. At the jr. high level, an at-risk intervention group is being implemented. Our current area of need for instructional practices is updating and revamping our current instructional/curriculum needs. Our goal is to provide those supports to have credentialed staff feel more confident in tier 1, 2, 3 instructional practices along with identifying those students more efficiently and in a timely manner.

We have uncovered strengths within student attendance, iReady, and Powerschool Log Entries in reference to our social-emotional learning. Challenges that we are facing consist of Covid-19 hesitations, virtual learning with inconsistencies between in-person and virtual, home-environment challenges, family involvement, mental health, and behavior/discipline. As a result of these challenges, we are seeing that a percentage of our economically disadvantaged population is 2-3 grade levels behind in both math and reading. Additional data that we may need includes: request for team meetings to determine if SE referrals are necessary or if there are alternative Tier 2 and 3 Interventions to be tried. Implementation of at-risk hours for study hall for students at the Jr/Sr High level to encourage success and a goal to align benchmark assessments so teachers have more focused data to target individual students for added support.

In DK-12, we are seeing an increase in social-emotional needs for our students. Based on the student achievement data, fluctuation with attendance due to Covid, and home environment challenges, there has been an increase in need for support for SEL. Implications that have been identified are the need to provide more support and opportunities for SEL for our students and families grades DK-12 with a goal to bridge the gap between home and school. Additionally, we will look at fidelity of interventions being implemented or provided to at-risk students and determine if/what changes need to be made to provide support early on in their academic career.

We recognize that all students and staff, including community families, is facing Covid challenges, what we hope to provide as a district is a stable learning environment with opportunities for students to gain access to SEL support which in turn will hopefully lead to higher academic success, both individual and group.

Analysis:

Root Cause



Summary of Fishbone discovery:

Based on the fishbone discovery, our K-12 students are underperforming in literacy and writing. Also our cohort gap is expanding from grade level to grade level.

Supporting Documents

Document Name	Document Summary	Upload Date
MICIP 2022-23 Fishbone	District exercise to identify needs moving forward to increase student engagement and achievement.	01/24/2022
Implementation Process Table for Literacy & SEL	Implementation Process Table for Literacy & SEL	02/28/2022

Challenge Statement: If the district aligns literacy and writing curriculum K-12 and provides training and support for instructional methods for teachers, then student engagement will improve and increase student achievement.

Strategies:

(1/2): MTSS - Literacy (Reading)

Owner: Anthony Berthiaume

Start Date: 03/11/2022

Due Date: 06/14/2025

Summary: The reading components of a Multi-Tiered System of Supports include systems to address the continuum of reading needs across the student body, evidence-based practices focused on the Big Ideas of Reading designed to improve reading outcomes for all students, and data use and analysis. These components are further defined in the Reading Tiered Fidelity Inventory, Elementary-Level Edition, and Secondary Level Edition and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$25,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title I Part C, Migration Education (Federal Funds)
- Title I Part C, Summer Migrant (Federal Funds)
- Title I Part D (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development & Analysis of Data	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Administer benchmark screeners and develop universal screening data is collected and used (3x/yr) to evaluate the quality, equity, & efficiency of a school's instruction and	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
supports. To provide targeted instruction and monitor growth.				
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide opportunities for parents/guardians and other community members to be involved and engaged in the literacy initiatives (extra-curricular reading/ summer reading programs, etc.)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Use of evidence based practices (Instructional Essential Practices / School-Wide Essential Practices / Coaching Essential Practices)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Prioritize and align literacy resources; including financial resources to support high-quality professional development.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Establish processes for effective data-based decision-making with thoughtful analysis of collected data informs instructional next steps and system-wide action planning: intervention practices, fidelity of implementation, and the efficient use of resources.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Build Districtwide Expertise	Anthony	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
in the Essential Literacy Instructional Practices PreK-12-	Berthiaume			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Align ELA curriculum across grade level and develop grade level pacing guides aligned to state standards (Tri-State ELA Rubrics)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a literacy coaching plan	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i>				
<ul style="list-style-type: none"> • New Lothrop Elementary Building 				
Develop partnerships with community organizations that support literacy.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation, review of data, decision making process as a district as it relates to the fidelity of the goals and strategies of the program..	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Provide training and on-going support in all additional content area	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Adminstaer SEL screener and analyze data to provide student support.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/2): Social Emotional Learning (SEL) CASEL

Owner: Anthony Berthiaume

Start Date: 03/11/2022

Due Date: 06/14/2025

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making

Buildings

- New Lothrop Jr./Sr. High School

Total Budget: \$15,000.00

- Other Federal Funds (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Professional Development & Student Implementation	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
The SEL team and school leadership engages in consistent two-way SEL communications with all stakeholders including staff, other schoolwide teams, community partners, families, and out-of-school time providers.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Staff receives coaching and feedback to further develop their skills for cultivating supportive, equitable learning environments and	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
promoting SEL for students.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Using a survey to collect and analyze data to help in the decision making on how the program is functioning and resulting in the desired outcomes.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Foundational SEL learning opportunities are provided at least annually for new school staff, families, community partners, and as part of the onboarding process.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation, review of data, decision making process as a district as it relates to the fidelity of the goals and strategies of the program.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase student engagement & enjoyment during informal & formal observations for Teacher Evaluation Framework		05/11/2024	ONTARGET
Decrease by 20% for Grades 3-8 Assessments: Performance Level		06/08/2024	ONTARGET
Decrease by 5% for Grades 3-8 Assessments:		06/08/2024	ONTARGET

Measure	Owner	Due Date	Status
Performance Level			
The district would have an aligned K-12 ELA curriculum.	Anthony Berthiaume	06/13/2025	ONTARGET
Increase student enjoyment of learning for SEL Implementation Rubric		06/14/2025	ONTARGET

Impact Notes

Date	Note	Author
05/10/2023	NL MICIP Status Check 2022-23	Anthony Berthiaume
05/10/2023	K-12 Literacy Strategies and Activities Planning Tool NL 2022-23	Anthony Berthiaume
01/18/2023	Scale & Reach of SEL Program	Anthony Berthiaume
01/18/2023	Scale & Reach of Academic Success	Anthony Berthiaume

Adjust Notes:

No Data Available

Activity Status:

MTSS - Literacy (Reading) Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development & Analysis of Data	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Administer benchmark screeners and develop universal screening data is collected and used (3x/yr) to evaluate the quality, equity, & efficiency of a school's instruction and supports. To provide targeted instruction and monitor growth.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Provide opportunities for parents/guardians and other community members to be involved and engaged in the literacy initiatives (extra-curricular reading/ summer reading programs, etc.)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Use of evidence based practices (Instructional Essential Practices / School-Wide Essential Practices / Coaching Essential Practices)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Prioritize and align literacy resources; including financial resources to support high-quality professional development.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Establish processes for effective data-based decision-making with thoughtful analysis of collected data informs instructional next steps and system-wide action planning: intervention practices, fidelity of implementation, and the efficient use of resources.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Build Districtwide Expertise in the Essential Literacy Instructional Practices PreK-12-	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Align ELA curriculum across grade level and develop grade level pacing guides aligned to state standards (Tri-State ELA Rubrics)	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Develop a literacy coaching plan	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Develop partnerships with community organizations that support literacy.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Implementation, review of data, decision making process as a district as it relates to the fidelity of the	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
goals and strategies of the program..				
Provide training and on-going support in all additional content area	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Adminstaer SEL screener and analyze data to provide student support.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Social Emotional Learning (SEL) CASEL Activities

Activity	Owner	Start Date	Due Date	Status
Staff Professional Development & Student Implementation	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
The SEL team and school leadership engages in consistent two-way SEL communications with all stakeholders including staff, other schoolwide teams, community partners, families, and out-of-school time providers.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Staff receives coaching and feedback to further develop their skills for cultivating supportive, equitable learning environments and promoting SEL for students.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Using a survey to collect and analyze data to help in the decision making on how the program is functioning and resulting in the desired outcomes.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET
Foundational SEL learning opportunities are provided at least annually for new school staff, families, community partners, and as part of the onboarding	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
process.				
Implementation, review of data, decision making process as a district as it relates to the fidelity of the goals and strategies of the program.	Anthony Berthiaume	03/11/2022	06/14/2025	ONTARGET

Monitoring Notes

Monitoring Notes: MTSS - Literacy (Reading)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
05/10/2022	K-12 Literacy Planning Tool	Anthony Berthiaume
<i>Evidence Data Set for 'K-12 Literacy P...'</i>		
Date	Data Name	Provider
05/10/2022	K-12 Literacy Planning Tool	K-12 Literacy Strategies and Activities Planning Tool NL 2022-23.pdf
05/10/2022	Implementation Guide	Anthony Berthiaume
<i>Evidence Data Set for 'Implementation ...'</i>		
Date	Data Name	Provider
05/10/2022	Implementation Guide	10. LIVE Logic Model Worksheet - Use in Microsoft Word ONLY.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author
05/10/2022	Staff Professional Development for implementation purposes	Anthony Berthiaume
05/10/2022	K-8 Progress Monitoring and Benchmark Assessments	Anthony Berthiaume
<i>Evidence Data Set for 'K-8 Progress Mo...'</i>		
Date	Data Name	Provider
05/10/2022	Grades 3-8 Assessments: Performance	MI School

Date	Note	Author

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
05/10/2022	Research K-12 curriculum & resources	Anthony Berthiaume
05/10/2022	Allowing time for staff to collaborate on K-12 alignment	Anthony Berthiaume
05/10/2022	Staff Professional Development for implementation purposes	Anthony Berthiaume

Monitoring Notes: Social Emotional Learning (SEL) CASEL

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?

Date	Note	Author
05/10/2022	Hornet15 SEL Activities	Anthony Berthiaume
05/10/2022	NLES PBIS Matrix	Anthony Berthiaume

Evidence Data Set for 'NLES PBIS Matri...'

Date	Data Name	Provider
05/10/2022	NLES PBIS Matrix	2022 NLES PBIS MATRIX.docx.pdf

05/10/2022	SEL Implementation Rubric	Anthony Berthiaume
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Evidence Data Set for 'SEL Implementat...'

Date	Data Name	Provider
05/10/2022	SEL Implementation Rubric	SEL Implementation Rubric 2021-22.pdf

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?

Date	Note	Author

Date	Note	Author
05/10/2022	Elementary Discipline Log	Anthony Berthiaume
05/10/2022	SAEBRS Survey Tool	Anthony Berthiaume

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?

Date	Note	Author
05/10/2022	Elementary PBIS Committee Meetings	Anthony Berthiaume
05/10/2022	Student Leadership Camp Training	Anthony Berthiaume
05/10/2022	High School Staff Training - Professional Development	Anthony Berthiaume

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Increase student engagement & enjoyment during informal & formal observations. for Teacher Evaluation Framework	06/14/2025	ONTARGET
Increase student enjoyment of learning for SEL Implementation Rubric	06/14/2025	ONTARGET
Increase by 75% for Grades 3-8 Assessments: Performance Level	06/14/2025	ONTARGET
Decrease by 25% for Grades 3-8 Assessments: Performance Level	06/14/2025	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available

Increase Student Achievement and Engagement throu...

Status: ACTIVE

Statement: Increase Student Achievement and Engagement through Career Awareness, Exploration, & Preparation.

Created Date: 06/06/2023

Target Completion Date: 06/14/2024

Data Set Name: Career Legislation School Improvement Requirements

Name	Data Source
School Index: School Index Proficiency	MI School Data
Student Counts: Grad/Dropout Rate	MI School Data
MICIP Communication Plan for Spring Survey Results 2022-23	District Determined

Data Story Name: Increase Student Achievement and Engagement through Career Awareness, Exploration, & Preparation

Initial Data Analysis: At NLAPS we are introducing students to Career Awareness, Exploration, & Preparation to increase student achievement and engagement. We are providing career exploration in our daily K-12 curriculum. The higher our proficiency rates, the more likely our students will go on to secondary education/training or workforce.

Initial Initiative Inventory and Analysis: Systems and initiatives currently in place for our K-12 students include, curriculum, instruction, introduction to career exploration through daily lesson and opportunities outside of the classroom including field trips, extra-curriculars, and our Career Technical Education classes.

Gap Analysis: The summary of the gap analysis is that our proficiency rates reflect like most districts our at-risk students need additional support which we are trying to provide through tutoring, Title I and At-risk services.

District Data Story Summary: Our district continues to allow students and teacher the autonomy for career exploration in their daily curriculum and instruction.

Analysis:

Root Cause



Summary of Fishbone discovery:

The fishbone exercise revealed that we need to increase the opportunity for students to explore their career pathways outside of the classroom.

Supporting Documents

No Documents Included

Challenge Statement: The district will find viable options to support our students in their career exploration outside of the classroom K-12.

Strategies:

(1/4): Career Awareness, Exploration, and Preparation

Owner: Anthony Berthiaume

Start Date: 06/06/2023

Due Date: 06/13/2023

Summary: This strategy addresses the practices that local districts and schools can implement to assure students have career focused experiences K-12. This strategy also addresses the legislative requirements for Public Act 231 of 2018.

Buildings: All Active Buildings

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Career Exploration	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/4): Career Zone Awareness (K-6)

Owner: Anthony Berthiaume

Start Date: 06/06/2023

Due Date: 06/13/2023

Summary: Students become familiar with careers through learning that connects classroom instruction to future work. Students are introduced to various types of careers, including nontraditional for their gender. This strategy addresses the practices that local districts and schools can implement to assure students have career focused experiences K-12. This strategy also addresses the legislative requirements for Public Act 231 of 2018 and focuses on K-6 implementation.

Buildings

- New Lothrop Elementary Building

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title I Part D (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Local Newspaper

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Out of School Time - Family Engagement - Develop the school library to include a number of Career Zone Resources that are at a variety of reading and grade levels.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Contextualized Academics - Deliver Core Academic Career Content through Subject Matter - Career Exploration activities will be embedded n the core curriculum areas through a	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Activity	Owner	Start Date	Due Date	Status
career focused education. Each career cluster will be addressed in a specific grade/subject matter.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Explore pathways and careers through Career Discovery Field Trip.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/4): Career Exploration (7-8)

Owner: Anthony Berthiaume

Start Date: 06/06/2023

Due Date: 06/13/2023

Summary: This strategy addresses the practices that local districts and schools can implement to assure students have career focused experiences K-12. This strategy also addresses the legislative requirements for Public Act 231 of 2018 and focuses on K-6 implementation.

Buildings

- New Lothrop Jr./Sr. High School

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)
- State School Aid Act (Section 54d - Early On) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Contextualized Academics - Deliver Core Academic Career Content through Subject Matter - Career Exploration activities will be embedded in the core curriculum areas through a career focused education. Each career cluster will be addressed in a specific grade/subject matter.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Activity Buildings: All Buildings in Implementation Plan				
Utilize Xello to areas of student interest and expertise.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Explore pathways and careers through Career Discovery Field Trip.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Grade 7: Provide students with an overview as to the purpose of the Talent Portfolio and brainstorm content that aligns with individual career interests and goals that demonstrate talents, experiences, certifications and marketable skills.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Provide information on a variety of careers and current and projected job openings in Michigan along with actual and projected wages (see Hot Jobs List).	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

(4/4): Career Preparation (9-12)

Owner: Anthony Berthiaume

Start Date: 06/06/2023

Due Date: 06/13/2023

Summary: This strategy addresses the practices that local districts and schools can implement to assure students have career focused experiences K-12. This strategy also addresses the legislative requirements for Public Act 231 of 2018.

Buildings

- New Lothrop Jr./Sr. High School

Total Budget: \$5,000.00

- Title I Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- Title IV Part A, Student Support & Academic Enrichment (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- State School Aid Act (Section 54d - Early On) (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide Students with information and opportunities to enroll in Career and Technical Education (CTE), Early College and Dual Enrollment programming.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Coordinate employability preparation activities (such as: resume writing, talent portfolio, requesting a letter of support, and requesting both a letter of reference and a school record) with SRESB Business and Community Liaison.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings: All Buildings in Implementation Plan</i>				
Engage SRES Community and Business Liaison in sharing opportunities in Shiawassee County with students for apprenticeships, work-based learning and volunteering.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
<i>Activity Buildings: All Buildings in Implementation Plan</i>				

Monitoring and Adjusting:

Evaluate Goal: Interim Target Measures

Measure	Owner	Due Date	Status
Increase by 2% for School Index: School Index Proficiency		06/12/2023	COMPLETE

Impact Notes:

No Data Available

Adjust Notes:

No Data Available

Activity Status:

Career Awareness, Exploration, and Preparation Activities

Activity	Owner	Start Date	Due Date	Status
Career Exploration	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Career Zone Awareness (K-6) Activities

Activity	Owner	Start Date	Due Date	Status
Out of School Time - Family Engagement - Develop the school library to include a number of Career Zone Resources that are at a variety of reading and grade levels.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Contextualized Academics - Deliver Core Academic Career Content through	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Subject Matter - Career Exploration activities will be embedded n the core curriculum areas through a career focused education. Each career cluster will be addressed in a specific grade/subject matter.				
Explore pathways and careers through Career Discovery Field Trip.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Career Exploration (7-8) Activities

Activity	Owner	Start Date	Due Date	Status
Contextualized Academics - Deliver Core Academic Career Content through Subject Matter - Career Exploration activities will be embedded n the core curriculum areas through a career focused education. Each career cluster will be addressed in a specific grade/subject matter.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Utilize Xello to areas of student interest and expertise.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Explore pathways and careers through Career Discovery Field Trip.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Grade 7: Provide students with an overview as to the purpose of the Talent Portfolio and brainstorm content that aligns with individual career interests and goals that demonstrate talents, experiences, certifications and marketable skills.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Activity	Owner	Start Date	Due Date	Status
Provide information on a variety of careers and current and projected job openings in Michigan along with actual and projected wages (see Hot Jobs List).	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Career Preparation (9-12) Activities

Activity	Owner	Start Date	Due Date	Status
Provide Students with information and opportunities to enroll in Career and Technical Education (CTE), Early College and Dual Enrollment programming.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Coordinate employability preparation activities (such as: resume writing, talent portfolio, requesting a letter of support, and requesting both a letter of reference and a school record) with SRES D Business and Community Liaison.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE
Engage SRES D Community and Business Liaison in sharing opportunities in Shiawassee County with students for apprenticeships, work-based learning and volunteering.	Anthony Berthiaume	06/06/2023	06/13/2023	OVERDUE

Monitoring Notes

Monitoring Notes: Career Awareness, Exploration, and Preparation

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Career Exploration (7-8)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Career Preparation (9-12)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Monitoring Notes: Career Zone Awareness (K-6)

Implementation with Fidelity - What progress are we making on implementing the selected strategy as intended? What is the evidence?:

No Data Available

Scale / Reach - What progress are we making on reaching the intended populations? What is the evidence?:

No Data Available

Capacity - What progress are we making on supporting implementation of the goal with sufficient resources? What is the evidence?:

No Data Available

Evaluation Status:

Evaluate Goal: End Target Measures

Measure	Due Date	Status
Decrease by 3% for School Index: School Index Proficiency	06/14/2024	ONTARGET

Evaluate Goal: Impact Questions and Responses

Fidelity - How well did we engage in our plan as intended?

No Data Available

Scale/Reach - How well did we reach the intended target population?

No Data Available

Capacity - How well did we support progress towards our goal?

No Data Available

Impact - How did student outcomes improve?

No Data Available