ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year. Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & nonfiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. your children as gifts
- ✓ Make the above resources available to your home

District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



New Lothrop Area Public Schools

Student Learning Targets



Kindergarten

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to ...

Math

- Count to 100 by 1s
- Skip count by 10's to 100, 5's to 100, and 2's to 30
- Recognize quantities in groups and count objects using number names
- Describe and compare measurable attributes (length, weight, height)
- Understand teen numbers as a group of 10 and some extra ones
- Identify by name and describe common two and three dimensional shapes (triangle, square, circle, rectangle, hexagon, sphere, cube, cylinder, cone, rectangular prism)
- Compare groups of objects and describe which group is greater or less, or tell if the groups are equal

English Language Arts

- Identify the characters and setting in a story and orally retell the story using key details including character names and the setting
- Read, write, and use 40 kindergarten sight words
- Recognize all upper and lowercase letters and make the letter sound including long and short vowel sounds for all letters

- Read and respond to grade level
 appropriate text
- Use grade level phonics skills in reading and writing. Including: cvc words (cat, dog, six) cvce words (bake, hole, cute) digraphs and blends (sh, ch, th, bl, cl, gr, br) word endings (ing, s)
- Write two or more complete sentences using correct capitalization, punctuation, spacing, and letter case
- Use proper handwriting formation
- Write a story with a beginning, middle, and end
- Make an opinion and give reasons to support the opinion

Science

- Observe weather patterns
- Understand the effect the sun has on the Earth's surface
- Compare a push and a pull and understand how it can affect objects
- Describe the needs of plants and animals
- Ask questions, make observations, and gather information to solve a problem

Social Studies

- Understand why we have rules and the importance of following them
- Show respect to the flag and recite the Pledge of Allegiance
- Explain the difference between needs and wants
- Name things we need to live
- Find Michigan on a map
- Describe the difference between maps and globes

Physical Education

- Perform locomotor skills: walk, run, gallop, skip, and hop
- Identify concepts of personal and general space
- Perform an underhand roll, two-handed catch, and underhand throw
- Identify that physical activity can lead to increased heart and breathing rate
- Show understanding of low, medium, and high levels

Music

- Sing and play music from a variety of styles and cultures
- Play a steady beat
- Replicate short rhythmic and melodic patterns
- Play a steady beat in a group while other students sing a song
- Use a system to read quarter notes and quarter rests
- Recognize contrasting expressions of music

