#### ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

#### PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year. Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

#### Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & nonfiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. your children as gifts
- ✓ Make the above resources available to your home

# District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



# New Lothrop Area Public Schools

Student Learning Targets



Kindergarten

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Accordingly, Students will be able to ...

### Math

- Count to 100 by 1s
- Skip count by 10's to 100, 5's to 100, and 2's to 30
- Recognize quantities in groups and count objects using number names
- Describe and compare measurable attributes (length, weight, height)
- Understand teen numbers as a group of 10 and some extra ones
- Identify by name and describe common two and three dimensional shapes (triangle, square, circle, rectangle, hexagon, sphere, cube, cylinder, cone, rectangular prism)
- Compare groups of objects and describe which group is greater or less, or tell if the groups are equal

# **English Language Arts**

- Identify the characters and setting in a story and orally retell the story using key details including character names and the setting
- Read, write, and use 40 kindergarten sight words
- Recognize all upper and lowercase letters and make the letter sound including long and short vowel sounds for all letters

- Read and respond to grade level
  appropriate text
- Use grade level phonics skills in reading and writing. Including: cvc words (cat, dog, six) cvce words (bake, hole, cute) digraphs and blends (sh, ch, th, bl, cl, gr, br) word endings (ing, s)
- Write two or more complete sentences using correct capitalization, punctuation, spacing, and letter case
- Use proper handwriting formation
- Write a story with a beginning, middle, and end
- Make an opinion and give reasons to support the opinion

### Science

- Observe weather patterns
- Understand the effect the sun has on the Earth's surface
- Compare a push and a pull and understand how it can affect objects
- Describe the needs of plants and animals
- Ask questions, make observations, and gather information to solve a problem

### **Social Studies**

- Understand why we have rules and the importance of following them
- Show respect to the flag and recite the Pledge of Allegiance
- Explain the difference between needs and wants
- Name things we need to live
- Find Michigan on a map
- Describe the difference between maps and globes

# **Physical Education**

- Perform locomotor skills: walk, run, gallop, skip, and hop
- Identify concepts of personal and general space
- Perform an underhand roll, two-handed catch, and underhand throw
- Identify that physical activity can lead to increased heart and breathing rate
- Show understanding of low, medium, and high levels

## Music

- Sing and play music from a variety of styles and cultures
- Play a steady beat
- Replicate short rhythmic and melodic patterns
- Play a steady beat in a group while other students sing a song
- Use a system to read quarter notes and quarter rests
- Recognize contrasting expressions of music

