

ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Portfolio Collection
- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page

Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & non-fiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. your children as gifts
- ✓ Make the above resources available to your home

District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



New Lothrop Area Public Schools

Student Learning Targets



**Developmental
Kindergarten**

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets (SLT'S) for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Students will be able to meet the following learning targets by the end of Developmental Kindergarten.

Math

- Count fluently to 30
- Count objects with one-to-one correspondence
- Form simple patterns. (ABAB, AABB, ABC, ABB)
- Sort objects according to their attributes, using up to two attributes
- Identify and name flat and solid figures
- Identify positions such as above, below, in, out, front, and back
- Describe and compare objects by height, weight, and length
Collect, organize, and display data with little to no help

English Language Arts

- Recognize and name 20 or more uppercase letters
- Recognize and name 20 or more lowercase letters
- Annunciate 20 or more letter sounds
- Label a picture using phonetic spelling, including a beginning and ending sound
- Recall main characters, setting, and the basic sequence (B, M, E) of a fictional story that is read aloud
- Form letters with concept of line space
- Accurately write their first name

Science

- Be aware of how good personal hygiene prevents the spread of germs and keeps students healthy
- Be aware of how weather and changing seasons affect our daily lives

Social Studies

- Cooperate and share with peers
- Express his/her emotions in an appropriate way
- Understand and complete classroom jobs with little to no teacher help

Physical Education

- Perform locomotor skills: walk, run, gallop, skip, and hop
- Identify concepts of personal and general space
- Perform an underhand roll, two-handed catch, and underhand throw
- Identify that physical activity can lead to increased heart and breathing rate
- Show understanding of low, medium, high levels

Music

- Sing and play music from a variety of styles and cultures
- Play a steady beat
- Replicate short rhythmic and melodic patterns
- Play a steady beat in a group while other students sing a song
- Use a system to read quarter notes and quarter rests
- Recognize contrasting expressions of music