

## ASSESSMENT

Teachers use a variety of methods when assessing students. They may include:

- Observations
- Demonstrations
- Conferences
- Self-evaluations
- Peer evaluations
- Surveys
- Checklists
- Common District Assessment
- DIBELS & DRA reading assessments
- Benchmark Assessment
- Writing rubric
- State Assessment: M-STEP

## PARENT COMMUNICATION

Parents are encouraged to talk with their child's teacher at any time during the school year.

Following is a list of ways that you may communicate with and/or review your child's progress.

- PowerSchool
- Teacher's web site/email/voice mail
- Parent-teacher conferences
- School Messenger
- District Facebook page
- Remind

## Ways You Can Help Your Child At Home

- ✓ Help your child establish a routine to read independently
- ✓ Be a reader yourself
- ✓ Read to your child (fiction & non-fiction)
- ✓ Encourage them to predict and ask questions as you read
- ✓ Give books, dictionaries, thesaurus, spell checkers, academic software, etc. to your children as gifts
- ✓ Make the above resources available in your home

# District Mission Statement

In partnership with the community, we seek to instill in students high standards for academic excellence, integrity, leadership and responsible citizenship.



# New Lothrop Area Public Schools

*Student Learning Targets*



**2<sup>nd</sup> Grade**

Grade Level and Content Area Teachers developed a list of 5-10 Student Learning Targets for DK-12th grade. This brochure is meant to help students and parents become familiar with each course and the intended outcomes upon completion.

Students will be able to meet the following learning targets by the end of 2<sup>nd</sup> grade.

## Math

- Apply math fact strategies to add and subtract basic facts accurately in a timely manner
- Read and solve word problems
- Read, write, count, and find number patterns within 1,000 as well as identify the value of a number depending on its given place (hundreds, tens, and ones)
- Divide shapes into two, three, and four equal parts
- Identify coins by name and count quarters, pennies, nickels, and dimes
- Tell time in quarter hour, half hour, and five minute intervals
- Collect and interpret data
- Correctly use standard and nonstandard units of measurement
- Identify two and three dimensional shapes by their name and attributes

## Science

- Understand structure and properties of matter
- Understand processes that shape the Earth
- Understand the interdependent relationships in ecosystems

## English Language Arts

- Read a grade level text accurately and expressively in a timely manner
- Start at the beginning of a story and give a quality retell
- Decode multisyllabic words (words with more than one syllable)
- Recognize and use nonfiction text features
- Draw conclusions and make inferences after reading a grade level text
- Write a cohesive paragraph with a clear beginning, middle, and end
- Write complete and grammatically correct sentences
- Respond to questions using text based evidence to support their answer
- Understand and apply common spelling rules and patterns
- Read K-2 sight words when they are given in a text
- Write an opinion, personal narrative, and an informational piece

## Social Studies

- Report how people from long ago made a difference
- Explain how people in communities all live and work together
- Understand the economic role of needs and wants
- Explain how the three branches of government work
- Utilize map and globe skills to locate places on Earth

## Physical Education

- Perform balancing, bending, and stretching concepts
- Show beginning stages of a catch, kick, hand dribble, and foot dribble
- Understand the difference between light, moderate, and vigorous levels of physical activity
- Understand that certain activities develop muscular strength and endurance
- Begin to identify some components of health-related fitness

## Music

- Use developmentally appropriate singing voice and physically show melodic contour
- Sing and play expressively with phrasing and appropriate dynamics
- Sing an ostinato
- Respond to the cues of the conductor for dynamic levels and expressive qualities
- Play melodic instruments
- Use a system to read quarter notes and rests, eighth notes, and half notes
- Use a system to read pitch notation for a pentatonic scale